

Advanced Statesman Study Guide (revised 9/25/2018)

All Advanced Statesman candidates MUST bring 3 copies of their resume and official SkillsUSA or business dress for Friday job interviews.

Items must be signed-off by an Advanced Statesman Presenter.

Advanced Statesman candidates MUST attend all related-sessions to receive award.

1. SkillsUSA Pledge (must be memorized and ready to recite and explain)

Upon my honor, I pledge: To prepare myself by diligent study and ardent practice to become a worker whose service will be recognized as honorable by my employer and fellow workers. To base my expectations of reward upon the solid foundation of service. To honor and respect my vocation in such a way as to bring repute to myself. And, further, to spare no effort in upholding the ideals of SkillsUSA.

2. Roles of the Officers (from Leadership Handbook) and Committees

Officers:

President, Vice President, Secretary, Treasurer, Historian, Parliamentarian, Reporter

Committees:

Social

Community Service

Public Relations

Employment

Ways and Means

SkillsUSA Championships

Professional Development

3. Name the 5 Categories of motions and explain or demonstrate how to use them in a business meeting and how to amend a motion.

Main Motion, Subsidiary motions, Privileged motion, Incidental motion, motion that brings question back to the floor.

Amend the motion. – After the motion has been made and properly seconded, it can be amended:

- By **inserting** (or adding, if placing at the end) words, sentences, or paragraphs
- By **striking out** words, sentences, or paragraphs
- By **striking out and inserting words** (with the words inserted replacing the words struck out)
- By **amending by substitution** (a form of strike out and insert applied to paragraphs or entire motions)

4. Know the 11 purposes of SkillsUSA

Common bond among students

Realistic vocational goals

High standards

Patriotism and Democracy

Leadership Development

Purposeful life

Worthy activities and projects

Understanding functions of labor and management

Dignity of Work

Enthusiasm for Learning

Interest and Esteem

4. Name the 9 Goals for SkillsUSA

Acceptance of SkillsUSA activities as an integral part of the instructional program.
Involvement of every instructor as an advisor to students in carrying out the SkillsUSA national Program of Work.
Creation of programs that will motivate members in their training and chapter activities.
Expand high quality leadership training for students, advisors and partners on the local, state and national levels.
Expanded competitive activities.
Additional print and electronic resources for members and chapters.
Improved public relations and civic/community involvement.
Employment of a representative in each State Department of Education to serve as state association director.
Promote continued growth of membership in high school and college/postsecondary programs.

5. Components of the Emblem

Shield – patriotism	Gear – industrial society
Flaming Torch – knowledge	Orbital Circles – technology
Hands – Individual	Letters – SkillsUSA Maryland

6. Explain what the **Chapter Excellence Program is (CEP)**, the **SkillsUSA Framework** and the main components and levels.
7. Know the current **SkillsUSA theme** and what it means to you.
8. Know what **region** your SkillsUSA chapter is located in.
9. Know the name of your SkillsUSA **advisor** and lead advisor for your school.